

Graduate Employability - Employer Survey

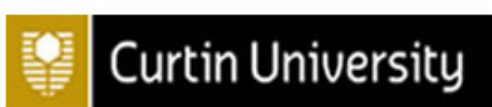
Welcome to the *Employer Survey - Impact of work placement on Employability!*

This survey is about the way that university studies help students prepare to start a job or career. One approach for achieving this is to build into university studies the opportunity for students to practice applying their knowledge and skills in real workplaces (e.g. by giving them "placements").

We hope this survey will help us to understand employers' perspectives on the benefits of placements and their effect on students' readiness to start work.

Fourteen universities were involved in this study.

Impact of Work-Integrated Learning on Student Work Readiness



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This voluntary survey seek your views on the impact of work-experience placements on the work-readiness of university graduates.

Your contribution is highly valued, and will be used to increase understandings of the impact of work-placements and university curriculum practices on student work-readiness. This research is being conducted as part of an Office of Learning and Teaching funded project. The findings will be disseminated to university education planners and partners and published in journals.

Your involvement in the research is entirely voluntary. You have the right to withdraw at any stage. You will not be identified in any way in publications or data arising from this survey.

Your completion and submission of the in the survey form is deemed to indicate your consent to participate. A decision not to participate will not affect your relationship with the university in any way.

All information will be confidential to the research team. For further information consult Griffith University's Privacy Plan at <http://www.griffith.edu.au/about-griffith/plans-publications/griffith-university-privacy-plan> or telephone (07) 3735 5585.

Ethical approval has been gained through Griffith University's Ethics Committee and the Ethics reference number is GIH/01/12/HREC. Griffith University conducts research in accordance with the National Statement on Ethical Conduct in Human Research. If you have any concerns or complaints concerning the ethical conduct of the research project contact the Senior Manager, Research Ethics and Integrity on 07 3735 5585 or research-ethics@griffith.edu.au. For any further questions in relation to the research, you are invited to visit this website <http://www.griffith.edu.au/gihe/research/assessing-wil-impact> or contact Dr Calvin Smith, email calvin.smith@griffith.edu.au or phone: 07 3385 6816.

Thank you for participating in this research!



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Please answer the following questions

In this survey 'work placement' means work placements within organisations or discipline-relevant, work-experience opportunities, either on- or off-campus.

Placement includes a real workplace experience that forms a part of a student's university studies, for example: a practicum, clinics (e.g. dental, veterinary, podiatry, physio with real clients whether the clinic is on or off campus), internship, fieldwork, projects etc.

What is the field or industry sector in which you operate (not the business or organisation name)?

2. Is a work placement a professional requirement for students in this industry?

Yes

No

Don't know

3.1 Do you supervise students' *work practices* during their work placement / industry project / relevant work experience?

Yes

No

3.2 Do you provide feedback to students on their *workplace performance* during placement / industry project / relevant work experience?

Yes

No

4.1 Do you supervise students' *learning* during their placement / industry project / relevant work experience?

Yes

No

4.2 Do you give feedback to students on the *learning* during their placement / industry project / relevant work experience?

Yes

No



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Development of abilities during placements

5. To what degree do students develop an ability to do each of the following as a result of work placement?

	not at all	a little	moderately	considerably	to a very large extent
5.1. enact current professional practice effectively					
5.2. adhere to workplace expectations including protocols, processes, standards of conduct and dress etc in the workplace					
5.3. Do the work accountably, autonomously, and ethically					
5.4. Demonstrate a commitment to continuing professional development, further learning etc.					
5.5. Exhibit effective professional or workplace communication					
5.6. Apply the practices, methods, theories and principles of the field in the workplace					
5.7. Interact appropriately with people from different cultures to achieve workplace goals					
5.8. Interact appropriately with people from different levels in the workplace to achieve workplace goals					
5.9. Exhibit confidence to manage workplace challenges and skill in the face of real pressures and					

difficulties

5.10. Exhibit a capacity to identify employer expectations

5.11. Exhibit readiness for the workplace in their field or discipline

5.12. Apply information effectively to inform workplace or professional decisions

5.13. Display commitment to and interest in the job

5.14. Show self-awareness of their developing capabilities

5.15. Show resilience / inner strength

5.16. Refine or clarify career aspirations



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Impact of placements in key skill areas

Please comment on the development you observe in students' abilities to do any of the following:

6.1 Show high professional standards and ethical practice

6.2 Integrate knowledge and practice / apply knowledge to practice

6.3 Use information to make decisions about their work

6.4 Collaborate and interact with other employees

6.5 Commence work in this field and be effective immediately



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Thank you! You are done....

Thank you for participating in this survey



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Done

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